

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee





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Assessing Professional Learning: Overview and Discussion

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Agenda

- Networking Warm-up (5 minutes)
- Assessing Professional Learning Overview (5 minutes)
- Assessing Professional Learning Resource Review (5 minutes)
- Assessing Professional Learning Discussion (10 Minutes)
- Action Planning (5 Minutes)
- Debrief And Feedback (5 Minutes)

Networking Warm-Up (5 minutes)

- In-person:
 - Find someone who has the same favorite candy as you.
 - Share your name, role/state, and a challenge you have encountered related to professional learning.
- Virtual:
 - In the chat, share your name, role/state, and a professional learning challenge you have recently encountered.
 - Reply or add an emoji reaction to another response in the chat.

Assessing PL Overview (5 minutes)

- After delivering a PL opportunity, it is essential to determine whether the PL met its intended objectives.
- Can be conducted in several ways:
 - Feedback surveys
 - Pre and post assessments of knowledge
 - Observations
 - Coaching cycles
 - Student improvement

Assessing PL Resource Review (5 minutes)



- Navigate to page 7 and review the chart:

Table 1. Guskey's five critical levels of professional development evaluation

https://ies.ed.gov/ncee/edlabs/regions/northeast/pdf/ne_5.3.5_evaluation_pd_brief_12-22-20_accessible.pdf

Reflect and then jot down:

- How do I currently employ PL assessment strategies, and how do I utilize the gathered information? How might I leverage this knowledge to inform and enhance future planning for professional learning initiatives?
- As you review the different evaluation levels, what patterns or trends do you notice in the types of questions addressed? Are there any themes that emerge across the levels?
- Notice the feedback loop between participants' learning (Level 2) and program improvement (Level 3). How might this iterative process lead to more effective professional learning in the long run?

Discussion (10 minutes)

- In your small group, share the following:
 - Describe the PL assessment strategies you are currently utilizing and propose one actionable step to elevate and refine your PL assessment approach.
- As you listen, consider:
 - What resonates with you when you listen to others? What is the same or different to what you jotted down?
 - Is there another action step you could recommend?

Action Planning (5 minutes)

- As a whole group, reflect on your current PL assessment practices and share one way you could enhance your current practices.
 - In-person: chart paper
 - Virtual: chat box

Debrief and Feedback (5 minutes)

- What did you notice was different from what you wrote down on your own vs. what others observed?
- Please provide feedback on the session you just attended:
 - 16) Assessing Professional Learning: Overview and Discussion (In-Person)or
 - 17) Assessing Professional Learning: Overview and Discussion (Virtual)
 - <https://forms.office.com/r/76zJ2vJFhi>

CLSD August Topical Meeting:
Models of Professional Learning -
Session Feedback

